

| COVIDSafe Plan |
| --- |
|  |

*Guidance on how to prepare your COVIDSafe Plan is available* [*here*](https://www.coronavirus.vic.gov.au/covidsafe-plan)*.*

**Our COVIDSafe Plan**

Business name: St Joseph’s School Penshurst

Site location: 11 Martin St, Penshurst 3289

Contact person: Darren Lloyd

Contact person phone: 55765438

Date prepared: 17/09/2022

*Where applicable, guidance on specific controls for essential VCE and VCAL assessments can be found on page 10.*

*This document is to be used in conjunction with the current School Operations Guide, and is designed to document the operational details and specific controls for school’s COVID-19 response.*

*This is a live document which should be regularly updated to reflect the school’s current COVIDSafe practices in line with the Victorian Government’s health advice and current School Operations Guide.*

*Document current as of 24 April 2022, with updated guidance in green font.*

| **Guidance** | **Action to mitigate the introduction and spread of COVID-19** | | |
| --- | --- | --- | --- |
| **Hygiene** | | | |
| Provide and promote hand sanitiser stations for use on entering buildings and other locations in the worksite, and ensure adequate supplies of hand soap and paper towel are available for staff. | * Infrastructure to ensure an adequate supply of hand sanitiser, liquid soap, paper towel and disinfectant is available. Each building should have hand sanitiser and disinfectant wipes provided in entrances and occupied rooms. * Supply is being checked at the start and end of each day. * Cleaning contractor arrangements to include COVIDSafe daily end-of-school-day routine cleaning of all buildings’ surfaces, with a focus on high-touch surfaces using a hospital-grade disinfectant. * Staff are being reminded to carefully place all paper towels, wipes and disposable personal protective equipment (PPE) in bins for cleaners to collect. * Bin liners are being replaced daily or as required and, if reused, disinfected. * Information has been provided to staff on washing hands or using hand sanitiser before and after moving between rooms or buildings, and after touching any doors. * Infrastructure to ensure an ample supply of > 60% alcohol-based hand sanitiser is available.   For more information: [Infectious Cleaning Guidelines](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/Infectious-Cleaning-Guidelines.pdf). | | |
| Where possible, enhance airflow by opening windows, adjusting air conditioning and installing air purification devices. | * Air purifiers are advised to be prioritised for higher risk areas. These areas include where high levels of mixing of staff and reduced mask use when eating, higher levels of exertion and increased aerosol projection, and areas of lower ventilation and possible exposure to illness. For example, sick bays, staff rooms, canteens, school receptions and student centres, gymnasiums and music rooms. * Turn on mechanical ventilation, where available and practicable, is to run systems during school hours including when rooms are unoccupied, and if possible ideally 2 hours before and after the use of a space. Where available, timers can be used to manage operation. * Air recirculation should be eliminated or minimised by setting air conditioning units to use external air rather than recycling, where possible. * Demand-controlled ventilation controls that reduce air supply based on occupancy or temperature should be disabled. * Air conditioning filters should be maintained according to maintenance plans, checked and cleaned with appropriate PPE. * Group activities have been rearranged to occur outdoors or in large indoor spaces where possible. * Staff are being encouraged to open windows and doors to promote airflow where possible. * Heating/split system filters are being cleaned on a regular basis to reduce the risk of airborne transmission. * Air conditioning systems have been set to use fresh air. * Not all mechanical systems can operate using outside air (for example, most split systems). Air conditioners that are unable to bring in outside air should not be considered as providing mechanical ventilation. * Air conditioners may be used to provide thermal comfort, however if they cannot use outside air, then they need to be used with other ventilation strategies. * Aim to open windows and vents that are higher or towards the ceiling during poor or windy weather. * Keep exhaust fans are to be used as much as possible. * Take measures to maintain thermal, noise and other comfort, such as flexible uniform and seating arrangements. * Schools are encouraged to avoid or reduce the use of spaces that can’t be ventilated with fresh outdoor air, including spaces with windows that don’t open or open to environments with poor air quality or other pollutants. Rotate the use of spaces that can be well ventilated if required. * Using more than one ventilation method creates greater opportunity to create a comfortable learning environment and maximising ventilation.   For more information: [School Operations Guide](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf). | | |
| In areas or workplaces where it is required, ensure all staff wear a face covering and/or required PPE, unless a lawful exception applies. Ensure adequate face coverings and PPE are available to staff who do not have their own. | For all school settings:   * While recommended, face masks are not required in any school settings from 11.59pm 22 April 2022.   Any students or staff members who wish to wear a mask may do so, including those who are medically at-risk. This means students in Grades 3 to 6 and staff and visitors to primary schools are no longer required to wear face masks. * Any student or staff member who tests positive to COVID-19 must now isolate for a minimum of 5 instead of 7 days. If they are asymptomatic, they may return to school on day 6. If they are symptomatic, they must remain in isolation until day 7. If they have symptoms after 7 days, they are strongly advised to stay home until their symptoms have resolved. * As an additional risk mitigation, the Department of Health strongly recommends that you wear a face mask away from home indoors and outdoors when you cannot physically distance. If you are leaving isolation on day 6, wear a mask for 5 days but particularly the first 2 days. If you are leaving isolation on day 7, wear a mask for 4 days but particularly first 2 days. * Consider taking rapid antigen tests before attending a workplace, including schools, sensitive settings or visiting people at higher risk of severe illness. If you are positive, stay home.   It is recommended by the Department of Health that face masks are worn in indoor settings or outside where physical distancing is not possible.  Household contacts attending school who are over 8 years of age are required to wear face masks indoors unless they have a valid exception.  As an additional risk mitigation, it is strongly recommended by the Department of Health that anyone leaving isolation on day 6 or 7, wears a face mask indoors away from home, and outdoors where they cannot physically distance. For those leaving isolation on day 6, wear a mask for 5 days but particularly the first 2 days. For those who are leaving isolation on day 7, wear a mask for 4 days but particularly first 2 days.  Everyone over eight years old must wear a face mask when travelling to and from school on public transport, taxis or ride share vehicles.  A face mask must cover the nose and mouth. Face shields, scarves or bandanas do not meet these requirements.  There are a number of lawful reasons for not wearing a face mask, including for staff and students who are unable to wear a face mask due to the nature of their disability, medical or mental health condition.  There is no requirement for a letter for medical exception for not wearing a face mask from a medical practitioner.  Outside of lawful exceptions, schools must treat any deliberate and persistent noncompliance with the face masks direction as a serious matter. Usual school procedures for dealing with non-compliance with school rules should be followed.  For more information: [DH guidance on face masks](https://www.dhhs.vic.gov.au/face-masks-vic-covid-19). | | |
| Provide training to staff on the correct use and disposal of face coverings and PPE, and on good hygiene practices and slowing the spread of coronavirus (COVID-19). | All staff are being briefed on infection control precautions:   * Avoid people with fevers, sweats, chills or flu-like symptoms. * Use hand sanitiser between classes and after contact with commonly touched surfaces. * Maintain good cough etiquette. * Do not touch, kiss or hug others. * Use disinfectant wipes to clean computers and desks between different users and at the end of the day.   Where a student or staff member is identified as a positive case, education contact tracing will no longer be a requirement.  The revised process is set out in *Management of Confirmed Cases and Household Contacts at School* section of the [School Operations Guide.](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) | | |
| Replace high-touch communal items with alternatives. | Progressive cleaning of high-touch surfaces throughout the school day is no longer required, noting that schools have in place a range of complementary COVIDSafe strategies to reduce transmission risk. Schools should continue COVIDSafe routine and enhanced environmental cleaning and disinfection.  For more information:   * [School Operations Guide.](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) * [Infectious Cleaning Guidelines](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/Infectious-Cleaning-Guidelines.pdf). | | |
| **Cleaning** | | | |
| Increase environmental cleaning (including between changes of staff), and ensure high-touch surfaces are cleaned and disinfected regularly (at least twice daily). | | | Progressive cleaning of high-touch surfaces throughout the school day is no longer required, noting that schools have in place a range of complementary COVIDSafe strategies to reduce transmission risk. Schools should continue COVIDSafe routine cleaning and ensure:   * Staff are being informed of the enhanced contractor cleaning arrangements and cleaning products. * Staff are being encouraged to regularly wipe down commonly touched surfaces with disinfectant wipes between classes.   **Deep Cleaning**  Schools should close spaces that are not needed and only use the administrative and teaching spaces needed to maintain physical distancing requirements and effective learning conditions.  To help us deliver any necessary deep cleaning, it's recommended that school staff working on site:   * keep desks neat and tidy * file important documents before leaving each day * take personal belongings home each day (such as jackets, shoes, hats, gloves and face masks) * do not leave food or food containers out in the open (such as tea bags, biscuits, fruit, used cups, used cutlery) * store away shared and loose items (such as toys, musical instruments, and sporting equipment) * keep personal cutlery in a sealed container, not left out on a workstation.   For more information:   * [Infectious Cleaning Guidelines](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/Infectious-Cleaning-Guidelines.pdf) * [Enhanced School Cleaning Guidelines](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/Enhanced-school-cleaning-guidelines.pdf). |
| Ensure adequate supplies of cleaning products, including detergent and disinfectant. | | | * Cleaning contractor arrangements to include performing a thorough COVIDSafe routine clean of all buildings’ surfaces at the end of each day and/or increased frequencies using a hospital-grade disinfectant. * Staff are being encouraged to carefully place all waste and disposable PPE in bins for cleaners to collect.   For more information: [School Operations Guide.](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) |
| **Guidance** | **Action to mitigate the introduction and spread of COVID-19** | | |
| **Physical distancing and limiting workplace attendance** | | | |
| **Establish a system to screen employees and visitors before accessing the workplace. Employers cannot require employees to work when unwell.** | | | **School staff** must be fully vaccinated against COVID-19 or have a valid medical exemption. A third dose of a COVID-19 vaccine is required by 25 March 2022 if eligible.  Fully vaccinated school staff and any others performing work onsite who aren’t yet eligible for a third dose have a third dose deadline of three months and two weeks from when they had their second dose.  For more information see ‘Required vaccinations for school staff’ in the School Operations Guide.  Under the COVID-19 Mandatory Vaccination (Specified Facilities) Directions, if a worker is, or may be, scheduled to work at a specified facility, the operator must collect, record and hold vaccination information about the worker. For the purposes of our schools, this means employees and others performing work onsite, although the information we collect, record and hold is different for those two categories.  Processes are already in place to record the vaccination status of **employees** in Personnel Record System (PRS) or eHR/My HR. Schools will have to implement a new process for recording vaccination status for others performing work onsite attending the site, such as contractors, volunteers and certain visitors.  Examples of others performing work in an education facility include:   * persons contracted to work at an educational facility, whether or not engaged by the education operator (i.e. casual relief teachers, IT personnel, NDIS providers, auditors, breakfast club suppliers) * staff of diocesan education offices who attend an educational facility (e.g. allied health personnel) * staff of any other entity who attend an educational facility * volunteers who attend an educational facility and work in close proximity to children, students or staff (including parent helpers) * students on placement at an educational facility. Employees who are unvaccinated or have an unknown vaccination status are not allowed to attend on site.   Workers who are unvaccinated or have an unknown vaccination status are not allowed to attend on site.  **Visitors**  Parents, carers and other adult visitors (not performing work) are no longer required to show evidence of two doses of COVID-19 vaccine.  All visitors attending schools, including for drop-off and pick-up, are encouraged to maintain good COVIDSafe practices including physical distancing, respiratory etiquette and hand hygiene. It is recommended mask wearing be considered when physical distancing cannot been maintained or when congregating in large groups.  Upon arrival at the campus or office, staff, students, visitors and contractors to be reminded to ‘stay home if unwell’.  If upon arrival or during the day anyone exhibits COVID-19 symptoms, they will be immediately isolated. An incident report will be completed and the person encouraged to self-isolate until they can be tested and receive the result.  Staff and visitors are being reminded to remain hypervigilant in maintaining good personal hygiene.  For more information: [School Operations Guide.](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) |
| **Establish a system for managing visitors and large events.** | | | Schools are reminded that existing sign in and out processes should continue to be used to record visitor attendance, in particular the purpose of visits, for legal and regulatory obligations.  Assemblies and other school run events exclusive to employees, students and visitors from a single school can occur but are strongly encouraged to be held outside where possible. These events must adhere to vaccination/status information requirements detailed above for employees, any others performing work onsite and visitors. Schools must also determine if the activity they are undertaking has additional requirement under the Victorian government [Sector guidance to confirm COVIDSafe requirements.](https://www.coronavirus.vic.gov.au/how-we-work-current-restrictions)  Sector guidance should be reviewed in detail before holding activities that do not fall in to the normal definition of school operations. Activities that have additional requirements include, but are not limited to places of worship and religious gatherings, physical recreation & sport, swimming pool related activities, and entertainment and Leisure (including public events).  School students are not required to show proof of vaccination to attend school camp (that is, to stay with an accommodation provider) or to attend activities that occur outside of the accommodation facility in another venue as part of the school camp activities.  Schools are not required to check the vaccination status of external staff at external venues. Staff working at school camps must comply with the relevant vaccination requirements of the venue.  Formals, graduations, and other ceremonies (including events held off school premises and/or with parents/carers and other guests) can take place, however they must align with community settings.  Indoor events will remain subject to the obligations such as caps and density quotients. All eligible adults must be fully vaccinated.  It continues to be recommended that staff should avoid working across multiple sites as much as practical, noting there will be some workforces who will need to work across multiple schools (i.e. health and wellbeing staff and casual relief teaching staff).  Schools are permitted to allow external providers to use or hire school facilities. When hiring out school facilities, schools are not required to collect, record and hold vaccination information of staff or workers from external community groups who use premises outside the school’s normal operating hours.  If an external party is using school facilities during school hours, mixing between external parties and school staff and students should be minimised (for example, ideally a swim school would have exclusive use of a school pool and change room).  When unsure, providers should be directed to the Victorian government Sector guidance to confirm COVIDSafe requirements.  For more information: [School Operations Guide.](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) |
| **Configure communal work areas so that they are appropriately spaced to promote physical distancing.** | | | * Floor marking will be introduced to maximise physical distancing. * Staff and visitors are being reminded to remain hypervigilant in maintaining good physical distancing, at all times. * Workstations, classrooms and reception areas will be reviewed and, wherever possible, reconfigured or modified to reduce the risk of person-to-person or person-to-surface transmission. * Shields, barriers and signage will be considered as part of the control measures. * Density limits do not apply in classrooms and other spaces for the purposes of student use, including corridors and other shared areas.   For more information:   * [School Operations Guide](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) * [Health and safety advice for all Victorian schools](https://www.coronavirus.vic.gov.au/health-and-safety-advice-all-victorian-schools). |
| **Minimise the build-up of employees waiting to enter and exit the workplace.** | | | * Schools must implement actions to reduce the congregation of adults around the school and ease congestion. Schools can do this through strategies such as the use of multiple entry/exit points, creating spaces for egress in different areas of the school and appropriate signage to communicate expected behaviours. * Schools must communicate the strategies in place to parents through local signage and school communications (e.g. letter and newsletter) to remind staff, students and families of the need for behaviours that support physical distancing. * Stagger drop off and pick up times (noting operations of school hours should be not disrupted). * Use of multiple entry and exit points to prevent concentrations of students and minimise parents onsite.   For more information: [School Operations Guide](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf). |
| **Provide training to staff on physical distancing expectations while working and socialising (e.g. during lunchbreaks).** | | | Staff and adult visitors are being briefed to follow physical distancing rules:   * Remain at least 1.5 metres from other individuals wherever possible. * Only have one person in small work areas. * Avoid shaking hands, hugging or touching others. * Hold meetings outside in the open air if possible. * Always use good hand and cough/sneeze hygiene. * Eat lunch outside rather than indoors if possible. * Don’t share food or drinks in the workplace. * Practise the hygiene and cleaning protocols detailed in this plan. * Staff should reduce as far as possible the use of common areas such as staff rooms. * Staff should eat and drink outside wherever possible and practicable.   All staff on site are trained in the ‘School and Early Childhood Infection Prevention and Control During Coronavirus (COVID-19)’ eLearn module.  For more information: [Guidance on hygiene and physical distancing](https://www.coronavirus.vic.gov.au/hygiene-physical-distancing). |
| Review delivery protocols to limit contact between delivery drivers and staff. | | | Delivery drivers are being advised to follow physical distancing, hygiene and cleaning protocols detailed in this plan.   * Designated delivery areas are being clearly signposted at entry points to minimise contact. * Staff and visitors are being reminded to remain hypervigilant in maintaining good personal hygiene, at all times.   For more information: [School Operations Guide.](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) |
| Where relevant, ensure clear and visible signage in areas open to the general public. | | | * Approved DH signage for schools and offices to be placed in clear and visible locations to promote physical distancing and good hygiene practices.   For more information: [School Operations Guide.](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) |
| **Guidance** | **Action to ensure effective record keeping** | | |
| **Record keeping** | | | |
| **Establish a process to record the attendance of customers, clients, visitors, workplace inspectors and delivery drivers. This information will assist employers to identify close contacts.** | | Upon arrival at the school/office, all visitors, contractors, staff and students are being asked to confirm that they have not:   * experienced fever or flu-like symptoms, such as coughing, sore throat and fatigue * experienced shortness of breath * been in close contact with someone with a confirmed case of COVID-19 * been required to remain in isolation.   Schools are reminded that existing sign in and out processes should continue to be used to record visitor attendance, in particular the purpose of visits, for legal and regulatory obligations.  For more information: [School Operations Guide.](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) | |
| **Provide guidance to staff on the effective use of the workplace OHS reporting system (where available).** | | * COVID-19 related reporting is communicated to staff via a staff meeting. * Staff are advised to notify the school principal or office manager remotely and complete an incident report form on the [CEVN website](https://cevn.cecv.catholic.edu.au/Melb/Staffing-IR/Incident-Form). * Medical advice and testing should be sought immediately.   For more information: [School Operations Guide.](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) | |
| **Guidance** | | **Action to prepare for your response** | |
| **Preparing your response to a suspected or confirmed COVID-19 case** | | | |
| **Prepare or update your business continuity plan to consider the impacts of an outbreak and potential closure of the workplace.** | | The school has considered:   * preparing for absenteeism of staff due to quarantine and/or illness * key dependencies * delivery of essential services * communications during a critical incident.   For more information:   * [Coronavirus: School Closure – Reactive Communications Pack](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/Coronavirus-School-Closure-Comms-Pack.docx). | |
| **Prepare to assist the DH with contact tracing, and providing staff and visitor records to support contact tracing.** | | * Administration staff will be able to provide visitor, contractor, staff and student records from the period of 48 hours prior to the onset of symptoms in a suspected case of COVID-19. * Education contact tracing will no longer be a requirement, and a daily notification (where applicable) will be provided to the affected group/cohort/year level or to the whole school where a student or staff member has (or multiple students or staff members) have returned a positive COVID-19 test result and had attended the school.   For more information: [School Operations Guide.](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) | |
| **Prepare to undertake cleaning and disinfection at your business premises. Assess whether the workplace or parts of the workplace must be closed.** | | * If a confirmed or suspected COVID-19 case has been in the workplace, routine cleaning to take place in accordance with DHHS guidelines. * The school will follow directions provided by the DHHS regarding partial or full school closure.   For more information: [Infectious Cleaning Guidelines](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/Infectious-Cleaning-Guidelines.pdf). | |
| **Prepare for how you will manage a suspected or confirmed case in an employee during work hours.** | | If a staff member or student is suspected of having COVID-19:   * isolate the person immediately * notify the school/office leadership team * complete an incident report form * make arrangements for the person to travel home and to be tested. Advise them to self-isolate until the test result is received * continue with enhanced cleaning regime until the outcome of the case is known * if the case is positive, facilitate a ‘routine’ clean of the facilities as per the [Infectious Cleaning Guidelines](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/Infectious-Cleaning-Guidelines.pdf) * notify anyone potentially at risk to self-isolate and to also be tested.   If a student or staff member tests positive to COVID19, either through RA test or PCR test:   * they must isolate at home or in private accommodation for 7 days (inclusive of weekends) and do not attend school during this period * They must inform the school that they have tested positive to COVID-19 * A negative test is not required to return to school following completion of 7 days of isolation. * The school must report positive student cases via the notification form on [CEVN](https://docs.google.com/forms/d/e/1FAIpQLSdBe0CQdtW2ogV0iw0p3HP3UpkdmbgiRrVcivKPCV4d-tonKg/viewform?usp=sf_link). * Staff members must report a positive test result and submit a leave request. * The school should notify school community that there has been a case at the school using the communication templates available.   If a student or staff member is a household contact or household-like contact they are no longer required to quarantine. They must:   * Notify the school that they are a household or household-like contact and that they are attending school during the 7-day period. * Follow the [checklist for COVID contacts](https://www.coronavirus.vic.gov.au/checklist-contacts). * Undertake rapid antigen testing 5 times within the 7-day period. * Wear a face mask at school when indoors during the 7-day period if they are aged 8 years or above, unless they have a valid exemption. * If symptomatic, stay/return home, take a rapid antigen test, or get a PCR test if RA kit is unavailable.   If a student or staff member has been in contact with a case of COVID-19, including at school or at work, they must:   * If asymptomatic, students and staff should continue to attend school and monitor for symptoms. * If symptomatic, all students/staff must stay/return home, take a rapid antigen test, or get a PCR test if a rapid antigen testing kit unavailable. * On receipt of a negative test result, and if well enough, the student/staff member can return to school. * If staff/students are too unwell to attend school, usual leave/absence policies apply. Follow the [Checklist for COVID contacts](https://www.coronavirus.vic.gov.au/checklist-cases). * The school is not required to seek rapid antigen test results from the students or staff unless a positive test is returned.   For more information:   * [School Operations Guide.](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/COVID/School-Operations-Guide.pdf) * [Coronavirus: School Closure – Reactive Communications Pack](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/Coronavirus-School-Closure-Comms-Pack.docx). | |
| **Prepare to notify workforce and site visitors of a confirmed or suspected case.** | | Follow the [Coronavirus: School Closure – Reactive Communications Pack](https://cevn.cecv.catholic.edu.au/Melb/Document-File/Other/Coronavirus-School-Closure-Comms-Pack.docx).   * For all suspected COVID-19 cases, the employer will inform all staff not in close contact to be vigilant about the onset of symptoms. | |





*You do not have to lodge your COVIDSafe Plan with the Victorian Government. However, you may be required to provide the COVIDSafe Plan to the Department of Health and Human Services (DHHS) or WorkSafe Victoria upon request or in the event of a confirmed positive case at your workplace. There will be random business spot checks for COVIDSafe Plans.*